

Final Report
on
BCCAT Transfer Innovation Project:
TRANSFER GRID
For
INTRODUCTORY
HUMAN ANATOMY AND PHYSIOLOGY COURSES

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For

The Health Educators Group of B.C.
Sub-Committee of the Biology Articulation Committee

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Executive Summary

Introductory Human Anatomy and Physiology courses are offered in colleges, universities and institutes throughout the province. The majority of students who enroll in these courses are required to do so either as prerequisite to acceptance to programs or as a mandatory part of programs. Most students are in or planning to enter careers in health care such as nursing, dental hygiene, physiotherapy, medicine, kinesiology and others. Although information was available in the BC Transfer Guide for transfer from sending institutions to acknowledged receiving institutions, no information was available for students wishing to transfer between colleges or from universities to colleges. The Health Educators (THE) Group identified a need to address this issue and undertook this project with funding from BCCAT.

The purpose of this project was to assess the Introductory Anatomy and Physiology courses offered in post secondary institutions in British Columbia in order to provide information about the transferability of these courses between institutions. The main goal was to provide easy access to information to facilitate transfer of students with minimum loss of time, money and course credits.

The outcome of this project is a grid showing accepted transferability of courses as determined by the institutions included on the grid and/or included in the BC Transfer Guide. This grid will be available for access through the BC Transfer Guide and will be updated on an annual basis.

Introduction

The transfer grid includes fourteen post-secondary institutions (Appendix 1, 2) offering courses in Introductory Anatomy and Physiology which may be transferable between participating institutions. The grid is intended to assist the department chairs and instructors in determining whether a specific course will be transferable between participating institutions and to help students to determine what steps may need to be taken to gain partial or full transfer credit.

Special Notes

The grid was developed using information provided by the participating institutions or from the BC Transfer Guide.

It should be noted that:

1. Information on the grid taken from the BC Transfer Guide represents courses that have approved transfer, representing one-way transfer between institutions identified in the BC Transfer Guide as Sending institution or Receiving institutions.
2. In some cases, information on the grid relates to (a) transfer between institutions presently considered to be sending institutions, or (b) transfer from institutions traditionally considered receiving institutions to those considered sending institutions, both types of transfer not currently reflected in the formal course-to course transfers outlined in the BC Transfer Guide.
3. Transferability as shown on the grid for transfer as indicated in 2 may not be an exact match but has been determined to meet the criteria as developed by The Health Educators Group.
4. Final approval of transfer credit for individual students, including credit for those courses not currently in the BC Transfer Guide will rest with the institution admitting the students on transfer.
5. Not all institutions contacted responded and/or participated in the project.
6. Some institutions provided information which was incomplete and could not be used.
7. Collection of information was completed in January 2006 with minor changes made up to May 2006 when The Health Educators Group approved the grid. Therefore, any information received and/or course changes which occurred since that time are not included in the report.
8. Any changes and additions will be made as outlined in the plan for annual revision of the grid.

Method and Procedure

Initially, the project contractor contacted all public and private post-secondary institutions in the province to explain the purpose of the project and to ask for their cooperation and participation. Only those institutions who offered Human Anatomy and Physiology courses were included.

Components of this project include:

- Development of data collection instrument
- Data collection from participating post-secondary institutions
- Development of criteria for assessment of transferability of Introductory Human Anatomy and Physiology courses
- Analysis of information based on the criteria
- Production of a grid to show recommended and/or approved transferability between institutions based on criteria
- Approval of information on grid by participating institutions
- Development of a specific plan for annual revision of grid

Data Collection

Members of The Health Educators Group working committee developed the data collection instrument (Appendix 3) which was sent out to participating institutions.

Criteria for Transferability

At the Articulation meeting of The Health Educators Group in 2005, the following criteria were determined to be essential for transfer credit:

- must contain all topics identified as core topics (Appendix 4)
- must have laboratories
- must have 80% similarity in content and length (hours) of course

These criteria acknowledge variability among courses but ensure that sufficient content and hours of courses would ensure that a student not be at a disadvantage in transferring to another institution.

Analysis of Information

Based on the criteria, information was analyzed to determine if courses would be transferable between participating institutions. Although most information could be easily interpreted and analyzed, variability among programs necessitated the inclusion of extensive notes.

Development of Grid

A grid (Appendix 5) was then developed to incorporate all the information received from the participating institutions and from the BC Transfer Guide. Notes of explanation were added to the grid to give reasons transfer was or was not recommended based on the criteria and to explain requirements or unique situations in specific institutions.

Approval of Grid

Once the initial draft grid was completed, it was sent to all the participating institutions for review of information related to their institution. Corrections and changes were made. The final grid was sent to all participating institutions for approval. THE Group members in attendance at the annual articulation meeting on May 16 2006 unanimously approved the grid.

Plan for Annual Revision of Grid

The plan for annual revision of the grid was developed at the May 16, 2006 articulation meeting of The Health Educators Group.

The following steps will be followed:

- The Chair of THE Group, or other designated person chosen by THE Group, will send out the working grid ninety (90) days prior to the next annual meeting of THE Group.
- Representatives from each institution will be asked to review the information on the grid related to their institution.
- If there are changes, the Change of Transferability Form (Appendix 6) must be completed and returned to the Chair of THE Group or other designated person by sixty (60) days prior to the meeting.
- Changes to the working grid will be incorporated by the Chair or other designated person.
- The revised working grid will be presented for approval to the members at the annual articulation meeting of THE Group.
- The Chair, or other designated person will send the approved working grid to BCCAT to be posted in the Program Specific Transfer Guide section of the BC Transfer Guide.

Conclusions

This project addressed a need identified by THE Group to provide information for students, department chairs and instructors regarding the transferability of Introductory Human Anatomy and Physiology courses between post-secondary institutions in British Columbia. Although the initial project seemed relatively straightforward, it resulted in identifying wide variability in course offerings complicated by specific program requirements in several institutions. While these factors gave challenges to the project contractors, it also opened dialogue between and among the institutions which will lead to better understanding and cooperation.

This project provides a starting point in recognition of the need to establish transfer guidelines to encompass multi-directional transfer between all post-secondary institutions. It is anticipated that institutions who were unable to provide information within the timeline of the project data collection will participate in the future to provide a more comprehensive and helpful source of information for students, department chairs and instructors.

APPENDIX 1

Institutions Included in the Grid:

- British Columbia Institute of Technology
- Camosun College
- Capilano College
- College of the Rockies
- College of New Caledonia
- Douglas College
- Kwantlen University College
- Langara College
- Malaspina University College
- North Island College
- Northwest Community College
- *Simon Fraser University
- Thompson Rivers University
- Trinity Western University
- University College of the Fraser Valley
- University of British Columbia
- University of British Columbia (Okanagan)
- *University of Northern British Columbia
- *University of Victoria
- Vancouver Community College

*Information for these institutions was taken from the BCCAT Transfer Guide

APPENDIX 2

Institution Abbreviations:

 BCIT	British Columbia Institute of Technology
 CAMO	Camosun College
 CAP	Capilano College
 COTR	College of the Rockies
 CNC	College of New Caledonia
 DOUG	Douglas College
 KWAN	Kwantlen University College
 LANG	Langara College
 MALA	Malaspina University College
 NIC	North Island College
 NWCC	Northwest Community College
 SFU	Simon Fraser University
 TRU	Thompson Rivers University
 TWU	Trinity Western University
 UCFV	University College of the Fraser Valley
 UBC	University of British Columbia
 UBCO	University of British Columbia (Okanagan)
 UNBC	University of Northern British Columbia
 UVIC	University of Victoria
 VCC	Vancouver Community College

APPENDIX 3

BRITISH COLUMBIA COUNCIL ON ADMISSIONS AND TRANSFER

Project: Transfer of Human Anatomy and Physiology/Human Biology Courses

Project Contractor: Joan Mitchell Email: mitchelj@shaw.ca Telephone: 250-598-7534	Special Projects Coordinator: Jennifer Orum BC Council on Admissions and Transfer Email: jorum@bccat.bc.ca Telephone: 604-412-7679
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DATE:																																																																					
COLLEGE/INSTITUTION:	CONTACT PERSON:																																																																				
DEPARTMENT:	PROGRAM:																																																																				
Is this a distance/on-line version course <input type="checkbox"/> Yes <input type="checkbox"/> No																																																																					
TITLE AS IN CALENDAR:	COURSE CODE AND NUMBER:																																																																				
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Reproductive System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																		
Fluid/Electrolytes (Acid/Base Balance)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																		

List additional topics that this course includes and/or additional topics that are planned to be added.	

EVALUATION METHODS AND % OF TOTAL GRADE
Grading System
 Check whichever applies to this course:
 Letter Grades: Percentage: Pass/Fail: Other:

Specify passing grade: Letter Grade Percentage

Typical activities and Weighting (in %)	
Final Exam:	%
Midterm Exam	%
Quizzes/Tests	%
Assignments:	%
Lab Exams/Tests:	%
Other: (Give details)	%

REQUIRED TEXT(S) AND RESOURCE MATERIALS:

Text(s)
 Author Surname, Initials

Title:

Edition:

Lab Manual
 Author surname, Initials

Title:

Edition:

Other:
 (Additional texts or resource materials)

Comments

APPENDIX 4

Core Topics Required for Transfer:

- Integumentary System
- Skeletal System
- Muscular System
- Nervous System
- Cardiovascular System
- Lymphatic System
- Respiratory System
- Digestive System
- Reproductive System

It is understood that other topics are incorporated in study of systems, including Hematology, Metabolism, Acid-Base Balance

APPENDIX 5

Change of Transferability - To be completed by receiving institution

Receiving institution: _____ (Receiving Institution)

Sending Institution _____ (Sending Institution)

Sending Institution Course Number BIOL XXX1

Sending Institution Course Title Human Anatomy and Physiology I

Previous transfer status to Receiving Institution		Revised transfer status to Receiving Institution	
No	X	No	
Yes		Yes	X
Course previously transferred to receiving Institution course number: No previous transfer credit		Course now transfers to receiving Institution course number: (Sending Institution) BIOL XXX1/XXX2 transfers to: (Receiving Institution) BIOL 1XX/2XX	
Transfer Notes: (On current Grid) Incomplete coverage of topics		Transfer Notes: Both (Sending Institution) BIOL XXX1 and (Sending Institution) BIOL XXX2 must be completed in order to qualify for transfer credit.	
Comments: Respiratory and Circulatory systems not covered in (Sending Institution) BIOL XXX1/BIOLXXX2		Reasons for change in transferability: The revised (Sending Institution) course includes a study of the respiratory and circulatory systems not covered in the previous Sending Institution BIOL XXX1/ XXX2.	
Receiving Institution Authorization for change: Representative signature _____			

APPENDIX 6

Transfer of Introductory Anatomy and Physiology Courses Matrix.

File in pdf and xls format in separate attachments.

TRANSFER OF INTRODUCTORY ANATOMY AND PHYSIOLOGY COURSES

This matrix reflects transferability of Anatomy and Physiology courses at participating institutions in BC. While this information is intended to assist students considering transfer, all students are advised to consult admission, program or educational advisors at the institution they plan to attend to confirm admission and transfer credit requirements for the program they wish to enter. Final approval of transfer credit for individual students rests with the receiving institution.

TRANSFER OF INTRODUCTORY ANATOMY AND PHYSIOLOGY COURSES

SENDING	RECEIVING																									
	CAMO 150/151	CAMO 152/153	CAP 104/113	CNC 111/112	COTR 200/210	DOUG 1103/1203	KWAN 1160/1260	LANG 1190/1191	MALA 156/157	NIC 160/161	NLC 135/145	NWCC 131/132	OC 131/133	SELK 164/165	SFU	TRU 159/169	TRU-OL	TWU 241/242	UBC 153	UBC 155	UBCO 131/133	UCFV 170/270	UNBC HHSC 111/112	UVIC 141/241B	VCC 1120/1220	
BCIT BHSC 1101/2201	NO ¹	NO ¹		NO ¹	NO ²	NO ¹		NO ¹	NO ¹	NO ¹		NO				NO			NO ¹	YES		NO ¹			NO ¹	
BCIT BHSC 1207	NO ¹	NO ¹		NO ¹	NO ²	NO ¹		NO ¹	NO ¹	NO ¹		NO				NO			NO ²	NO ²		NO ²			NO ¹	
BCIT BHSC 1106/2206	NO ¹	NO ¹		NO ¹	NO ²	NO ¹		NO ¹	NO ¹	NO ¹		YES				NO			NO ¹	YES		NO ¹			NO ¹	
BCIT BHSC 1113/2213	NO ¹	NO ¹		NO ¹	NO ²	NO ¹		NO ¹	NO ¹	NO ¹		NO				NO			NO ²	NO ²		NO ^{1,2}			NO ¹	
BCIT BHSC 1115/2215	NO ¹	NO ¹		NO ¹	NO ²	NO ¹		NO ¹	NO ¹	NO ¹		NO				NO			NO ¹	YES		NO ¹			NO ¹	
BCIT BHSC 5101/6101	NO ¹	NO ¹		NO ¹	NO ²	NO ¹		NO ¹	NO ¹	NO ¹		YES				NO			NO ¹	YES		NO ¹			NO ¹	
CAMO BIOL 150/151		NOTE (2)		YES	NO ³	YES	NO ^{2,3}	YES	YES	YES		YES	YES		NOTE (5)	YES	NOTE (34)	YES	YES	YES	YES	YES	UNBC BIOL 1XX (3)	YES	YES	
CAMO BIOL 152/153	YES			YES	YES	YES		YES	YES	YES		YES	YES		YES				YES	YES	YES	YES			YES	
CAP HKIN 190/191	NO ^{1,3}	NO ^{1,3}		NO ^{1,3}	NO ²	NO ^{2,3}		NO ^{2,3}	NO ²	NO ^{1,3}		NO				NO		YES	NO ²	NO ²		NO ²			NO ^{2,3}	
CAP BIOL 104/113	YES	NOTE (2)		YES	YES	YES	NOTE (3)	YES	YES	YES		YES	YES		SFU BISC (3)	YES	NOTE (35)	YES	YES	YES	YES	YES		NOTE (32)	YES	
CNC BIO 111/112	YES	NOTE (2)			YES	YES	NO ^{2,3}	YES	YES	YES		YES	YES		NOTE (6)	YES (12)	NOTE (33)		YES	YES	YES	YES	YES	NOTE (32)	YES	
COTR HKIN 200/210	YES	NOTE (2)		YES		YES		YES	YES	YES		YES			YES		YES	YES	YES	YES		YES			YES	
DOUG BIOL 103/203							NOTE (4)		YES				YES		NOTE (7)		NOTE (33)	YES	YES			NOTE (29)	UNBC BIOL 1XX (3)	NOTE (32)		
DOUG BIOL 1103/1203	YES	NOTE (2)		YES	YES		NOTE (4)	YES	YES	YES		YES	YES		SFU KIN (3)	YES	NOTE (33)	YES	YES	YES	YES	YES	UNBC BIOL 1XX (3)	NOTE (32)	YES	
DOUG BIOL 1109/1209	YES	NOTE (2)		YES	YES		NOTE (3)	YES	YES	YES		YES	YES		NOTE (8)	YES (13)	NOTE (33)	YES	YES	YES	YES	YES	YES	YES	YES	
KWAN BIOL 1160/1260	YES	NOTE (2)		YES	YES	YES		NO ⁴	YES	YES		YES			NOTE (9)	YES	NOTE (33)		YES	YES		YES	UNBC BIOL 1XX (4)		YES	

TRANSFER OF INTRODUCTORY ANATOMY AND PHYSIOLOGY COURSES

	CAMO 150/151	CAMO 152/153	CAP 104/113	CNC 111/112	COTR 200/210	DOUG 1103/1203	KWAN 1160/1260	LANG 1190/1191	MALA 156/157	NIC 160/161	NLC 135/145	NWCC 131/132	OC 131/133	SELK 164/165	SFU	TRU 159/169	TRU-OL	TWU 241/242	UBC 153	UBC 155	UBCO 131/133	UCFV 170/270	UNBC 111/112	UVIC 141/241	VCC 1120/12
LANG BIOL 1190/1191	YES	NOTE (2)		YES	YES	YES		YES	YES		YES	YES		NOTE (9)	YES (14)	NOTE (33)	YES	YES	YES	YES	YES (36)	UNBC BIOL 1XX (3)	NOTE (32)	YES	
MALA BIOL 151/152/153/154	YES	NOTE (2)		YES	YES	YES		YES		YES		YES			YES (15)		NOTE (24)	YES	YES		YES (36)			YES	
MALA BIOL 156/157	YES	NOTE (2)		YES	YES	YES		YES		YES		YES	YES		SFU BISC (4) (16)	NOTE (33)	YES	YES	YES	YES	YES (36)	YES	YES	YES	
NIC BIO 160/161	YES	NOTE (2)		YES	YES	YES	NO ^{2,3}	YES	YES			YES	YES		SFU KIN 105 (3) (17)	NOTE (31)	NOTE (25)	YES	YES	YES	YES (36)	UNBC BIOL 1XX (3)	YES	YES	
NLC BIOL 135/145						NO ^{2,3}		YES							SFU KIN (3) (18)	NOTE (33)	YES				UCFV HSC 110/112		YES		
NWCC BIOL 131/132	YES	NOTE (2)		YES	YES	YES		YES	YES	YES			YES		SFU KIN (3) (19)	NOTE (33)	NOTE (26)	YES	YES	YES	YES (36)	YES	NOTE (32)	YES	
OUC BIO 131/133	YES	NOTE (2)		YES	YES	YES		YES	YES	YES		YES			YES (20)		YES	YES	YES		YES (36)			YES	
SELK BIOL 164/165								YES					YES		NOTE (10)	YES (21)	NOTE (33)	YES	YES		YES (30)	YES	YES		
SFU KIN 142	NO ^{1,3}	NO ^{1,3}		NO ^{1,3}	NO ²	NO ^{2,3}		NO ^{2,3}	NO ²	NO ^{1,3}		NO						NO ²	NO ²		NO ²			NO ^{2,3}	
SFU KIN 105, 205, 325	NO ^{1,3}	NO ^{1,3}		NO ^{1,3}	NO ²	NO ¹		NO ¹	NO ¹	NO ^{1,3}		NO						NO ^{1,2}	YES		NO ¹			NO ¹	
TRU BIOL 159/169	YES	NOTE (2)		YES	YES	YES		YES	YES	YES		YES					YES	YES	YES		YES (36)			YES	
TWU BIOL 241/242	YES	NOTE (2)		YES	YES	YES		YES	YES	YES		YES			YES (22)			YES	YES		YES (36)			YES	
UBC BIOL 153	YES	NOTE (2)		YES	YES	YES		YES	YES	YES		YES			YES		NOTE (27)		YES		YES (36)			YES	
UBC BIOL 155	NO ^{1,2}	NO ^{1,2}		NO ^{1,2}	NO ²	NO ¹		NO ¹	NO ^{1,2}	NO ^{1,2}		NO			NO			NO			NO ¹			NO ¹	
UCFV HSC 110/112	NO ^{1,2}	NO ^{1,2}		NO ^{1,2}	NO ²	YES		YES	NO ^{1,2}	NO ^{1,2}		NO			NO			NO ^{1,2}	NO ^{1,2}					NO ²	
UCFV KPE 170	NOTE (1)	NO ³		NO ^{1,2}	NO ²	NO ²		NO ²	NO ²	NO ^{1,2}		NO			NO			NO ^{1,2}	NO ^{1,2}					NO ³	
UCFV KPE 270/370	YES	NOTE (2)		YES	YES	YES		YES	YES	YES		YES			YES		YES	YES	YES					YES	
UVIC PE 141/241A/241B	YES	NOTE (2)		YES	YES	YES		YES	YES	YES		YES			YES			YES	YES		YES (36)			YES	
VCC BIOL 1120/1220	YES	NOTE (2)		YES	YES	YES	NOTE (4)	YES	YES	YES		YES	YES		NOTE (11)	YES (23)		NOTE (28)	YES	YES	YES	YES (36)	YES	NOTE (32)	

TRANSFER OF INTRODUCTORY ANATOMY AND PHYSIOLOGY COURSES

NO ¹	No lab	<p>TRANSFER TO BCIT</p> <p>Each program in the School of Health Sciences makes the decision on whether to allow transfer credit and reviews all credit applications. A decision is usually made by the department head in collaboration with the teaching department. Students considering transferring to a technology program at BCIT should contact the program head for information and guidance.</p> <p>Prospective students should also be aware that BCIT courses are highly program-specific and may not be transferable from BCIT to another receiving institution.</p>
NO ²	Insufficient hours	
NO ³	Incomplete coverage of topics	
NO ⁴	Different topics covered	
NOTE (1)	Transfer to CAMO BIOL 150 only	
NOTE (2)	Transfer credit given upon completion of CAMO NURS 150+151	
NOTE (3)	KWAN BIOL 1st (5)	
NOTE (4)	KWAN SCIE (5)	<p>TRANSFER TO KWANTLEN</p> <p>The nursing program at Kwantlen University College is different from other programs in British Columbia so direct transfer of introductory anatomy and physiology courses is not granted. Students considering transfer to Kwantlen University College should check the BC Course transfer grid for transfer of unassigned science credits.</p>
NOTE (5)	SFU KIN (4); SFU KIN (3)	
NOTE (6)	CNC BIO 111 & CNC BIO 112 = SFU KIN (3) & SFU KIN 205 (3) 9/1/96 to -	
NOTE (7)	SFU BISC 1XX (3); SFU KIN (3)	
NOTE (8)	SFU KIN 105 (3); SFU KIN 105 (3) & SFU KIN (3)	
NOTE (9)	SFU KIN 105 (3) & SFU KIN (3)	
NOTE (10)	SFU KIN 205 (3) & SFU KIN (3)	
NOTE (11)	SFU KIN 205 (3) & SFU KIN (5)	
YES (12)	CNC BIO 111 = TRU BIOL 159; CNC BIO 112 = TRU BIOL 169	
YES (13)	DOUG BIOL 1109 = TRU BIOL 159; DOUG BIOL 1209 = TRU BIOL 169	
YES (14)	LANG BIOL 1190 = TRU BIOL 159; LANG BIOL 1191 = TRU BIOL 169	
YES (15)	MALA BIOL 151 & 152 = TRU BIOL 159; MALA BIOL 153 & 154 = TRU BIOL 169	
YES (16)	MALA BIOL 156 = TRU BIOL 159; MALA BIOL 157 = TRU BIOL 169	
YES (17)	NIC BIO 160 = TRU BIOL 159; NIC BIO 161 = TRU BIOL 169	
YES (18)	NLC BIOL 135 = TRU BIOL 159; NLC BIOL 145 = TRU BIOL 169	
YES (19)	NWCC BIOL 131 = TRU BIOL 159; NWCC BIOL 132 = TRU BIOL 169	
YES (20)	OUC BIOL 131 = TRU BIOL 159; OUC BIOL 133 = TRU BIOL 169	
YES (21)	SELK BIOL 164 = TRU BIOL 159; SELK BIOL 165 = TRU BIOL 169	
YES (22)	TWU BIOL 241 = TRU BIOL 159; TWU BIOL 242 = TRU BIOL 169	
YES (23)	VCC BIOL 1120 = TRU BIOL 159; VCC BIOL 1220 = TRU BIOL 169	
NOTE (24)	MALA BIOL 151/152 = TWU BIOL 100(3) WAIVE BIOL 241; MALA BIOL 153/154 = TWU BIOL 100(3) WAIVE BIOL 242	
NOTE (25)	NIC BIO 160 = TWU BIOL 100 lev (3) WAIVE BIOL 241; NIC BIO 161 = TWU BIOL 100 lev (3) WAIVE BIOL 242	
NOTE (26)	NWCC BIOL 131 = TWU BIOL 100 (3) WAIVE BIOL 241; NWCC BIOL 132 = TWU BIOL 100 (3) WAIVE BIOL 242	
NOTE (27)	TWU BIOL 100 (3) LAB	
NOTE (28)	VCC BIOL 1120 = TWU BIOL 100 (3) LAB; VCC BIOL 1220 = TWU BIOL 100 (3) LAB	
NOTE (29)	UCFV BIO 1XX (4) precludes credit for UCFV BIO 105	
NOTE (30)	SELK BIOL 164 = UCFV KPE 290 (3) OR UCFV KPE 270 (3); SELK BIOL 165 = UCFV KPE 291(3) OR UCFV BIO 1XX (4)	
NOTE (31)	TRU-OL KINE (3)	
NOTE (32)	UVIC BIOL 100 lev (1.5)	
NOTE (33)	TRU-OL BISC (3)	
NOTE (34)	TRU-OL BISC (4)	
NOTE (35)	TRU-OL BISC 100 LEVEL (4)	
YES (36)	MINIMUM GRADE OF C+ REQUIRED FOR TRANSFER	