

JAM 2011 Chairs and SLP Session: Session Notes

Topic: SLP

- The ESL SLP is supportive and engaged
- Question: who funds SLPs to attend? Answer: the institution
- The SLP builds continuity for the committee
- Question: How are they chosen? Answer: Recommendation from the Deans group or the articulation committee to BCCAT. Sometimes self-nomination.
- Question: is there really a need? Answer: Depends on the committee and the circumstances. Generally yes.
- The SLP act as a bridge between the committee and higher levels in institutions.
- The SLP advises and keeps committee on track and can support and backstop the chair
- The SLP brings perspective about issues within and across institutions
- You need people with a long history to be SLP
- SLPs can promote inclusion from across the province
- SLPs can promote the importance of articulation
- SLP needs to ensure that the host institution pays share
- The SLP can help ensure and standardize-advocacy
- The SLP can help with interdisciplinary linkages and linkages to K-12
- The SLP keeps the committee focussed on issues
- The SLP can help to support need for funding and attendance at articulation meetings
- The SLP can help to resolve contentious issues between institutions
- Committees agree on having an SLP by consensus

Topic: BCCAT

- It is very useful to have BCCAT representatives at articulation committee meetings
- Question: can BCCAT develop an information brochure that can explain or educate new chairs and faculty on articulation or even come talk to people? Answer: Yes, see *The Articulation Committee Companion* on the BCCAT website. BCCAT staff will come to your meeting upon invitation.
- Question: Can BCCAT provide some funding or contact VPAs to reinforce the importance of attending meetings. Answer: no we cannot provide funding but every year we contact the VP and President groups to ask them to reinforce the importance of attendance at meetings.

Topic: Funding

- Some institutions are requiring their faculty to use PD funds to attend articulation committee meetings
- There is no budget code for articulation at some institutions but is at others
- Funding not an issue at some institutions
- Articulation committees could combine with PD, video conferencing

Topic: Representation

- We need more Ministry representatives to committees
- There is a lack of understanding of the obligation on the institution to send representatives to articulation meetings

- Research intensive universities need to get over the perception that “there is nothing in it for us”
- We need to emphasize the importance of face to face meetings

Topic: Minutes

- We send minutes out to participants prior to posting to give a chance to revise. This is why it can take longer than one month.
- The host institution should supply the minute taker, parking, lunch, and perhaps a field trip

Topic: Location

- It is most convenient to host meetings in Vancouver for most institutions

Topic: Length

- ESL uses 2 full days as we go through course by course with the first day round table, BCCAT report, SLP report, previous minutes, and projects

Topic: Meeting Topics

- There is no review cycle for some committees, eg, ESL a 4 to 5 year review cycle for others eg Business, others review if there is a problem (History)
- There should be an opportunity to share what is going on. There is a great deal more than articulation.
- Faculty need to understand student mobility using STP data
- Articulation meetings build trust